

CONSTITUTE THIS! ONTARIO CURRICULUM

This film and study guide can be used in the following courses, and meet the following overall expectations from the Ministry of Education, Ontario. Expectations are taken from the website, www.curriculum.org (secondary, public).

Grade 10 Courses

CHC 2D and 2P– Canadian History

Citizenship and Heritage

Overall Expectations

- CHV.01** demonstrate an understanding of the contributions of various social and political movements to Canadian history during the twentieth century;
- CHV.02** demonstrate an understanding of how individual Canadians have contributed to the development of Canada and an emerging sense of Canadian identity.

Methods of Historical Inquiry

Overall Expectations

- MIV.01** ask questions, identify problems, and effectively use historical research methods to investigate topics and issues in history;
- MIV.02** use a variety of information sources effectively when researching historical topics or issues, accurately record relevant information, and then organize this information in a meaningful way;
- MIV.03** analyse and evaluate information when researching historical topics or issues;
- MIV.04** communicate effectively the results of research in presentations, and demonstrate an ability to apply insights from history to other situations.

CHV 20 – Civics

Purposeful Citizenship

Overall Expectations

- PCV.01** examine beliefs and values underlying democratic citizenship, and explain how these beliefs and values guide citizens' actions;
- PCV.02** articulate clearly their personal sense of civic identity and purpose, and understand the diversity of beliefs and values of other individuals and groups in Canadian society;
- PCV.03** demonstrate an understanding of the challenges of governing communities or societies in which diverse value systems, multiple perspectives, and differing civic purposes coexist;
- PCV.04** demonstrate an understanding of a citizen's role in responding to non-democratic movements (e.g., supremacist and racist organizations, fascism, and communism)

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through personal and group actions (e.g., actions of the Righteous Among the Nations during the Holocaust, Medgar Evers, Emily Murphy).

Active Citizenship Active Citizenship

Overall Expectations

- ACV.01** demonstrate an ability to research questions and issues of civic importance, and to think critically and creatively about these issues and questions;
- ACV.02** demonstrate an ability to apply decision-making and conflict-resolution procedures and skills to cases of civic importance;
- ACV.03** demonstrate an ability to collaborate effectively when participating in group enquiries and community activities;
- ACV.04** demonstrate a knowledge of different types of citizenship participation and involvement.

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Grade 11 Courses

CHH 3C and 3E – Canadian History and Politics to 1945

Communities: Local, National, and Global

Overall Expectations

- COV.01** demonstrate an understanding of the contributions of recently arrived and more established peoples and cultures to Canadian society;
- COV.02** demonstrate an understanding of the role of social justice in Canada’s multicultural society;

Change and Continuity

Overall Expectations

- CCV.01** demonstrate an understanding of key ways in which Canadian society is a “work in progress;”
- CCV.02** demonstrate an understanding of continuing issues, concerns, and strengths in Canadian society;
- CCV.03** demonstrate an ability to use the organizing concepts of chronology and cause and effect in the study of history.

Active Citizenship Active Citizenship

Overall Expectations

- ACV.01** demonstrate an ability to research questions and issues of civic importance, and to think critically and creatively about these issues and questions;
- ACV.02** demonstrate an ability to apply decision-making and conflict-resolution procedures and skills to cases of civic importance;
- ACV.03** demonstrate an ability to collaborate effectively when participating in group enquiries and community activities;
- ACV.04** demonstrate a knowledge of different types of citizenship participation and involvement.

CHT 30 - Twentieth Century History, Global and Regional

Change and Continuity

Overall Expectations

- CCV.01** describe key factors that facilitated change during the twentieth century, and describe the nature of that change;
- CCV.02** describe key factors that tended to maintain continuity during the twentieth century;

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- CCV.03** demonstrate an understanding of the use and importance of chronology and cause-and-effect relationships in the study of twentieth-century history.

Citizenship and Heritage

Overall Expectations

- CHV.02** analyse the relationship between the individual and those in authority in various societies during the twentieth century;

Social, Economic, and Political Structures

Overall Expectations

- SEV.03** demonstrate an understanding of the variety of political structures experienced during the twentieth century.

Methods of Historical Inquiry

Overall Expectations

- HIV.01** demonstrate an ability to locate, select, and organize information from a variety of sources;
- HIV.02** demonstrate an understanding of the steps in the process of historical interpretation and analysis;
- HIV.03** communicate opinions based on effective research clearly and concisely;
- HIV.04** demonstrate an ability to think creatively, manage time efficiently, and work effectively in independent and collaborative study.

CPC 30 – Canadian Politics and Citizenship

Citizenship, Democracy, and Participation

Overall Expectations

- CDV.01** describe the key features of an ideal democracy;
- CDV.02** evaluate the influence of various forms of citizen action (e.g., voting, lobbying, demonstrating) on public policy;
- CDV.03** explain ways in which family, religion, gender, ethnicity, nationality, socio-economic class, and other aspects of social and cultural identity influence citizens' political participation.

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Power, Influence, and the Resolution of Differences

Overall Expectations

- POV.01** explain power relationships among individuals, groups, and governments;
- POV.02** evaluate the role of pressure and interest groups in the political process;
- POV.03** demonstrate a practical understanding of conflict resolution strategies.

Decision-Making Systems and Processes

Overall Expectations

- DMV.01** describe the main characteristics of the Canadian political system and of government decision-making processes;
- DMV.02** evaluate the role and influence of key participants in Canadian government decision-making;
- DMV.03** describe the extent to which political and economic systems and institutions meet people's needs and promote the common good.

Methods of Political Inquiry

Overall Expectations

- PIV.01** correctly use social science methods to gather, organize, and synthesize information;
- PIV.02** draw supportable conclusions about political events, issues, and trends and their relationship to social, economic, and cultural systems;
- PIV.03** communicate knowledge, beliefs, and interpretations of politics and citizenship, using a variety of formats;
- PIV.04** use political knowledge, skills, and values to act as responsible citizens in a variety of contexts

CLU 3M –Understanding Canadian Law (College/University)

Heritage

Overall Expectations

- HTV.01** explain what law is and why societies have laws and describe the different categories of law;
- HTV.02** identify the historical roots of Canadian law;
- HTV.03** explain who is responsible for law-making in Canada and how laws are developed, interpreted, applied, challenged, and enforced.

Rights and Freedoms

Overall Expectations

- RFV.01** describe the sources of Canadian rights and freedoms and explain how rights and freedoms may differ and conflict;

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- RFV.02** identify historical and contemporary barriers to the equal enjoyment of human rights in Canada and evaluate their effects;
- RFV.03** describe the rights and freedoms enshrined in Canadian law and explain how they are interpreted, how they may be limited, and how they are enforced in Canada and in Ontario.

Methods of Legal Inquiry

Overall Expectations

- LIV.01** use research methods appropriately to gather, organize, and synthesize information;
- LIV.02** evaluate the credibility of sources;
- LIV.03** demonstrate an understanding of the dynamic nature of law, including the way in which it evolves in response to technology and changes in societal values;
- LIV.04** explain, discuss, and interpret legal issues, orally and in writing, using a variety of formats.

Research

Overall Expectations

- LI1.01** formulate meaningful questions that lead to a deeper understanding of a legal issue and of the different ways to approach an issue;
- LI1.02** effectively conduct legal research, using traditional and non-traditional sources of information (e.g., Internet websites, multimedia technology, law libraries, community legal services);
- LI1.03** classify and clarify information, using timelines, organizers, mind maps, concept webs, maps, graphs, charts, and diagrams;
- LI1.04** compile summary notes in a variety of forms and for a variety of purposes, including research and preparation for oral presentations, tests, and examinations.

CLU 3E – Understanding Canadian Law (Workplace)

Heritage

Overall Expectations

- HTV.01** explain why we need laws;
- HTV.02** describe the historical development of Canadian law;

Rights and Freedoms

Overall Expectations

- RFV.01** explain how rights and freedoms have developed in Canada;
- RFV.02** identify the rights and freedoms outlined in the Canadian Charter of Rights and Freedoms and explain how to exercise them.

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HSP 3M –Introduction to Anthropology, Sociology and Psychology

Social Organization

Overall Expectations

- ORV.01** demonstrate an understanding of the characteristics of groups in Canadian society as identified by anthropology, psychology, and sociology;
- ORV.02** analyse the psychological impact of group cohesion and group conflict on individuals, groups, and communities;
- ORV.03** describe the characteristics of bureaucratic organizations.

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Grade 12 Courses

CHY 4U – World History: The West and the World

Citizenship and Heritage

Overall Expectations

- CHV.01** demonstrate an understanding of key Western beliefs, philosophies, and ideologies that have shaped the West and the rest of the world since the sixteenth century;
- CHV.02** demonstrate an understanding of ideas and cultures from around the world that have influenced the course of world history since the sixteenth century;
- CHV.04** demonstrate an understanding of the range and diversity of concepts of citizenship and human rights that have developed since the sixteenth century.

Social, Economic, and Political Structures

Overall Expectations

- SEV.03** describe key developments and innovations in political organization in the West and the rest of the world since the sixteenth century;
- SEV.04** demonstrate an understanding of key aspects of women’s economic, social, and political lives in Western and non-Western societies since the sixteenth century.

Methods of Historical Inquiry

Overall Expectations

- HIV.01** demonstrate an understanding of historians’ methods of locating, gathering, and organizing research materials;
- HIV.02** critically analyse historical evidence, events, and interpretations;
- HIV.03** communicate opinions and ideas based on effective research clearly and concisely;
- HIV.04** demonstrate an ability to think creatively, manage time efficiently, and work effectively in independent and collaborative study.

CHM4E – Adventures in World History

Social, Economic, and Political Structures

Overall Expectations

- SEV.01** demonstrate an understanding of the variety of roles and functions of individuals and groups in society;
- SEV.02** analyse the changes in commercial exchange from antiquity to the present day;

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- SEV.03** describe a variety of political systems and processes that have been involved in the exercise of power and authority throughout history.

Methods of Historical Inquiry

Overall Expectations

- HIV.01** demonstrate the practical skills of locating, gathering, and organizing information from a variety of selected sources;
- HIV.02** demonstrate a practical understanding of the key steps in the process of historical interpretation;
- HIV.03** communicate opinions based on effective research clearly and concisely;
- HIV.04** demonstrate an ability to think creatively, manage time efficiently, and participate effectively in independent and collaborative study.

CLN 4U – Canadian and International Law

Heritage

Overall Expectations

- HTV.03** demonstrate an understanding of the relationship between law and societal values;
- HTV.04** assess the influence of individual and collective action on the evolution of law.

Rights and Freedoms

Overall Expectations

- RFV.01** demonstrate an understanding of the historical development of human rights legislation in Canada;
- RFV.03** demonstrate an understanding of the rights and responsibilities of individuals under the Canadian Charter of Rights and Freedoms;
- RFV.04** explain the role of the legislature and the judiciary in defining, interpreting, and enforcing Charter rights in Canada;
- RFV.05** analyse the conflicts between rights and freedoms and between minority and majority rights in a democratic society and describe the methods available to resolve these conflicts.

Methods of Legal Inquiry

Overall Expectations

- LIV.01** use research methods appropriately to gather, organize, and synthesize information;
- LIV.02** evaluate the credibility of sources;
- LIV.03** explain, discuss, and interpret legal issues orally and in writing.

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CHI 4U- Canada: History, Identity and Culture

Citizenship and Heritage

Overall Expectations

- CHV.01** analyse the evolution of citizenship in Canada;
- CHV.02** demonstrate an understanding of the characteristics of the French presence in Canada and its contributions to Canadian identity;
- CHV.03** describe the role of literature, the arts, and popular culture in the development of a distinctive Canadian culture;
- CHV.04** evaluate Canada's evolving identity as a just society by analysing changes in Canadian perspectives, policies, and documents on human rights.

Social, Economic, and Political Structures

Overall Expectations

- SEV.01** describe the development of Canada's social programs and their significance in terms of Canadian identity;
- SEV.02** analyse how women's participation in Canadian society has changed over time;
- SEV.03** assess the impact of Canada's major economic relationships on Canadian sovereignty;
- SEV.04** describe and evaluate the nature of the Canadian political system and the groups and individuals who contributed to its development;
- SEV.05** assess the efforts of popular movements to reform Canadian society.

Methods of Historical Inquiry

Overall Expectations

- HIV.01** demonstrate an understanding of historians' methods of locating, gathering, and organizing research materials;
- HIV.02** critically analyse interpretations related to Canadian history, culture, and identity;
- HIV.03** communicate opinions and ideas based on effective research clearly and concisely;
- HIV.04** demonstrate an ability to think creatively, manage time efficiently, and work effectively in independent and collaborative study.

CPW 4U – Canadian and World Politics

Methods of Political Inquiry

Overall Expectations

- PIV.01** correctly use social scientific methods to gather, organize, and synthesize information;
- PIV.02** develop supportable conclusions about political events, issues, and trends and their relationships to social, economic, and cultural systems;
- PIV.03** communicate knowledge, beliefs, and interpretations of politics and citizenship, using a variety of formats;

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PIV.04 use political knowledge, skills, and values to act as responsible citizens in a variety of contexts.

HSB 4M – Challenge and Change in Society

Social Trends

Overall Expectations

STV.03 demonstrate an understanding of the social forces that influence and shape trends.

Social Challenges

Overall Expectations

SCV.01 appraise the differences and similarities in the approaches taken by anthropology, psychology, and sociology to the study of social challenges pertaining to health, social injustice, and global concerns;

SCV.02 demonstrate an understanding of the social forces that shape such challenges.